



# MOVEMENT SCHOOL

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MOVEMENT SCHOOL | 2701-B FREEDOM DRIVE | CHARLOTTE, NC 28208 | P:704.585.1356

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## MOVEMENT SCHOOL BOARD | MEETING MINUTES

12.15.20

**Board Members:** Casey Crawford, Montel Watson, Tim Hurley, Michelle Crawford, Kerri-Ann Thomas, Garrett McNeill

**School Leaders:** Jamie Sumter, Barbara Robinson

**Board Members Present:** Tim Hurley, Kerri-Ann Thomas, Montell Watson, Michelle Crawford, Casey Crawford

Board meeting was called to order at 1:38pm by TH.

Minutes from 11/17 were reviewed. GM motioned to approve the minutes. KTT second the motion. Minutes were approved unanimously.

Minutes from 11/18 were reviewed. GM Motioned to approve the minutes. MW second the motion. Minutes were unanimously approved.

Board meeting agendas were reviewed and passed out at 1:44pm

### **KTT shared network updates**

#### General updates:

- Steps are being taken towards a network-wide data reporting system called Illuminate.
- The leadership pipeline is being built out and implemented to access talent, grade letter leader positions, AP's and principals. Internal applications have been sent out for the leadership pipeline and interviews will be hosted early Jan.
- Job requisitions will be posted for positions for 6th-grade teachers at Freedom and 2nd grade at Eastland on 12/18/20.
- Currently, both schools are 100% remote, that decision will be reexamined in January. That decision will be based on current data points and metrics.
- Q4 goals:
  - No more than a 10% gap between in-person and virtual IA's
  - 50% of teachers are proficient

### **JS shared updates from Freedom:**

There has been a 14% gap between kindergarteners that were in-person vs virtual - with students that were virtual having a higher proficiency

Similarly, a 15% gap was seen in 1st grade for students that were virtual vs those that were in-person

By nature some of in-person students had a larger gap to close, this is believed to be due to phasing students that were in person. Additionally, virtual students may have had additional "help" with parents and/or guardians assisting with their work.

**BR shared updates from Eastland:**

Eastland did not see more than 10% gap between students that are in-person vs those that are virtual. 3% of students that were in person scored higher than those that were virtual.

KTT shared Q4 upcoming goals:

Both schools were able to take the same IA's

Network Data: Math IA 1

A higher gap in 1st grade due to the pandemic because first graders were in kindergarten. Stressed that our students are not just numbers but the data is the date.

JS: K1

Feels encouraged by what they see at freedom and the network. But the data is not where it needs to be to ensure that students are college ready. Dove into a "data day" made reteach plans. Made great re-teach plans. Had 30% gains on certain standards. Teachers left that day feeling empowered and prepared for the next round of IA

BR: K1

Data does not reflect where they would like to be. And helps to prepare students where they need to be. Curriculum resources and alignment of schedules. Adopted curriculum adjustments and adjusted schedules for more teacher facing time. Rolling out a new curriculum for teachers this week. And responded well to teacher feedback. Scores will improve due to added measures.

JS: 2-5

Shared the YOY data which helps to make informed decisions. 2-4 delivered a similar exam to examine overall proficiency. Blue 19-20, yellow 20-21. 3rd and up overall averages. Started to see great trends. 3rd grade and up saw an 11% increase. 3rd grade math saw a 37% improvement YOY. 4th grade ELA's were more stagnant then they would like to see. This area saw a 30% re-teach growth. This data point will look different in the next IA's. Data dive will pick apart the questions? What do students need to do in order to be proficient? 5th grade ELA data points.

KTT shared more about the proficiency. How many of the students performed at the grade level band of 70%. State cuts the data by the number of students that are college prepared for college and the network wants to be in alignment with that.

KTT: Q1 goals.

90% of Kindermeets STEP 3

90% of I G meets STEP 6

+15% proficiency increase from IA 1

60% of teachers score 3+ on instructional rubric

Math goals are new to Eastland and freedom is already a step that allows for continued alignment.

KTT discussed student experience. Survey was sent out this week and is waiting for more families to respond to see how the virtual learning experience has been. Stakeholders have an important voice in serving all scholars.

TH shared more of the data and believes that it is trending up. Raw comments: virtual instruction is difficult but they are appreciative of it.

JS: shared that she is happy to see the trends and how difficult it can be for parents. Trying to deliver rigorous instruction but also having the joy of learning. Having talks on what the virtual learning world looks like. Also encouraging families to take a screen break. So that students are excited to be back on the computer and on ZOOM. On the culture piece they are doing marvelous Mavericks of the week and posting students on social media. Shouting out students in their classrooms so that students know that they are recognized.

BR: A strong sense of community has remained the same from in-person and transitioned to remote learning. Having chill time and giving kids a “brain break”. Additionally, making sure that the joy factor is there and making sure that students are coming back. Teachers have shared 100% attendance and shouting out students.

KTT launching student recruitment

TH everything is live on the website, started running ads on FB, billboards will be going up in Eastland, radio ads. Early push this year with the hopes of having earlier applications. Freedom had 600-700 apps spread over K-5 for 100 spots.

BR shared that Eastland is still working on the budget and reconciling the NC grant funds. What funds can be allocated for the work in progress of a budget.

TH shared the current reconciled and netting out to even and more that \$65,000 will be needed for curriculum purchases.

JS shared the beginning teachers support plan. NC requires a plan to help teachers with the first three years. Audited last year by the NC department of Instruction, an adjustment was made to stay in ali. TH motioned to approve the plan. CC seconded. Motion was approved unanimously.

JS shared the budget and that it is healthy. Anticipate ending with a surplus but they are going to continue to dive into the numbers and are confident to end in a healthy place. Couple hundred thousand surplus.

Meeting adjourned at 1:45pm

Closed Session(s): None.